## **Meeting Student Needs Through Differentiation (20 pts)**

**Part 1:** Review the articles and videos provided in this assignment:

# 1. Advancing Differentiation: Thinking and Learning for the 21st Century (Revised & Updated)

 Read "Defining How Differentiation Looks in Today's Classroom" pages 10-27, "Advancing Differentiation to New Levels Through a Rigorous Curriculum" pages 55-62 and "Walkthrough Checklist of Differentiation for Advancing Learning" page 63 in Advancing Differentiation: Thinking and Learning for the 21st Century.

## 2. Understanding Differentiated Instruction

- Read Chapter 1, <u>Understanding Differentiated</u>
  Instruction: Building a Foundation for Leadership.
- **3. Meeting the Needs of Gifted Students** (see attachment below): *Although this publication focuses on math and science, much of the information is useful for all disciplines.*

## 4. Tips and Strategies for Effective

**Differentiation.** This <u>video</u> gives teachers insight into how to meet the needs of all students through differentiation of presentation, process, and/or product.

## **5. Differentiating Curriculum for Gifted Students**

• <u>Differentiating Curriculum for Gifted Students</u>

## 6. Differentiating Learning for Gifted Students

- <u>Differentiating Learning for Gifted Students</u>
- **7. Differentiation Through Learner Responses** (see attachment below). This article is from *Gifted Child Quarterly*.

**Part 2:** After reading the articles and viewing the videos provided, answer the following questions on the template (Meeting Student Needs through Differentiation Reflection) below:

- 1. In your own words, define differentiation.
- Elementary: Explain why it is important to differentiate for gifted and high-achieving learners, just as we do for low learners.
   Middle/High: In your leveled classrooms, why is it still important to consider the specific needs of students so that you differentiate appropriately for the range of students found in the class.
- 3. When planning for your gifted and high achievers, what specific academic needs are your instructional strategies intended to meet?

You should reference the articles using APA formatting.