# COBB COUNTY SCHOOL DISTRICT

**Curriculum and Instruction
Advanced Learning Programs**

## Local School Data Review for Whole Grade Acceleration Request

Student Name _____ _____Student #_____

Current Grade _____ Cobb School _____

Child Study Team: _____/_____/_____ / _____
                          Administrator          Classroom Teacher        Gifted Teacher         Other

**Provide and review ALL existing assessment data available:**

| DATE | GRADE LEVEL | Assessment (list names:) | SCORES (PERCENTILE RANKS IF AVAILABLE) | | | | | NO DATA AVAILABLE |
|---|---|---|---|---|---|---|---|---|
| | | Mental Ability Test(s): | | | | | | ☐ |
| | | Achievement Test(s): | Reading | Math | Language Arts | Social Studies | Science | ☐ |
| | | Current Classroom Grades: | | | | | | |
| | | Teacher Observation: Below/On/Above Grade expectation | | | | | | |
| | | Other: DRA/Lexile/Benchmark/ GKIDS/etc | | | | | | |

**What strategies have been implemented in the past and/or are currently in place to address the student's needs?**

_____
_____
_____

**Local School Committee Decision:**

| _____Available information and data **support the request** for acceleration assessment. | **OR** | _____Available information and/or data **does not support the request** for acceleration assessment. Inform parent/ guardian of committee decision. |
|---|---|---|

**Whole grade acceleration is a process that recognizes students of exceptional potential whose academic needs cannot be adequately met in the current grade level. Use the lines below to explain why the committee feels that the above named student fits this description.**

_____
_____
_____
_____
_____
_____

**Provide most recent hearing and vision screening. If older than 9 months, please rescreen.**

| Hearing | Date administered: _____ Pass _____ Fail _____ |
|---|---|
| Vision | Date administered: _____ Pass _____ Fail _____ |

ALP Office: ____Recommendation approved      _____Recommendation NOT approved

Local School Contacted: _____/_____/ _____     Acceleration Packet sent: _____/_____/ _____