**Complete the chart using information from the four CCSD acceleration documents.**

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| --- | --- |
| Who is responsible for completing the *Request for Consideration of Whole Grade Acceleration*? |  |
| What data is required/requested for review with the request of whole grade acceleration? |  |
| Why should a student be recommended by the local school committee for whole grade acceleration?  |  |
| Who should be on the Child Study Team? |  |
| To what document does the acronym IAS refer? |  |
| Outside of the home school, who will review the forms and approve or deny the recommendation for consideration of acceleration? |  |
| Who is responsible for administration and scoring of mental ability, aptitude and achievement tests? |  |
| What score on an Intellectual Quotient is required by the IAS for the mental abilities evaluation? |  |
| Why do you think this score is required? Do you believe it is just right, too high or too low? Explain. |  |
| What is the minimum score accepted on the IAS for acceleration consideration? |  |
| What is the purpose of using a probationary status for the acceleration process? Do you think this is a good practice? Why or why not? |  |
| What acceleration documents must be kept on file at the local school? |  |